



**Course Description**

**Subject: English 6**

**Code: EN16101**

**3 Periods/Week**

**3.0 Credits**

**Class: Primary 6A-B**

**Semester 1/2014**

**Instructor: Ms. Patcharin / Mr. Nicholas Lock**

Units/Contents	Standards	Indicators/Outcomes
Unit 1: Introducing the pet detectives  Unit 2: Jobs for everyone Occupations Unit 3: Our world in the future Unit 4: The cooking competition (Food)	F1.1      F1.2   F 1.3  F 2.1  F 2.2  F 3.1  F 4.1	P6/1. Act in compliance with orders, requests and simple instructions heard and read.  P6/3. Draw/Match the picture or signs with the meanings of sentences and the short paragraphs heard or read.  P6/4. Tell the main points and answer the questions from listening  to and reading dialogues and simple tales or short paragraph.  P6/1. Speak/write in an exchange in interpersonal communication  P6/4. Speak/write to ask for and give information about themselves,  their friends, families and matters around them.  P6/2. Draw pictures, layout and charts to show various information  heard or read.  P6/3. Speak/write to express opinions about various matters around  them  P6/2. Answer the questions/tell the importance of festivals/important  days/celebrations and simple lifestyles of the native speakers.  P6/1. Tell the similarities/differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.  P6/1. Search for and collect the terms related to other learning areas, and present them through speaking/writing.  P6/1. Listen, speak and read/write in various situations in the classroom and in school.

Units/Contents	Standards	Indicators/Outcomes
Unit 5: High in the sky, deep in the cave  Unit 6: That's a good idea	F 1.1   F 3.1  F 4.1  F 4.2	P6/3.Draw/Match the picture or signs with the meanings of sentences and the short paragraphs heard or read.  P6/4.Tell the main points and answer the questions from listening  to and reading dialogues and simple tales or short paragraphs.  P6/1.Search for and collect the terms related to other learning areas, and present them through speaking/writing.  P6/1.Listen,speak and read/write in various situations in the classroom and in school.  P6/1.Use foreign languages to search for and collect various information.



### Course Description

**Subject: English 6**

**Code: EN16101**

**3 Periods/Week**

**3.0 Credits**

**Class: Primary 6A-B**

**Semester 2/2014**

**Instructor: Ms. Patcharin / Mr. Nicholas Lock**

Units/Contents	Standards	Indicators/Outcomes
Unit 7: Sea Monsters Unit 8: Another pet detective mystery Unit 9: Not too big and not too small! Unit 10: If we have a party...	F1.1	P6/1. Act in compliance with orders, requests and simple instructions heard and read. P6/3. Draw/Match the picture or signs with the meanings of sentences and the short paragraphs heard or read. P6/4. Tell the main points and answer the questions from listening to and reading dialogues and simple tales or short paragraph.
	F1.2	P6/1. Speak/write in an exchange in interpersonal communication P6/4. Speak/write to ask for and give information about themselves, their friends, families and matters around them.
	F 1.3	P6/2. Draw pictures, layout and charts to show various information heard or read. P6/3. Speak/write to express opinions about various matters around them
	F 2.1	P6/2. Answer the questions/tell the importance of festivals/important days/celebrations and simple lifestyles of the native speakers.
	F 2.2	P6/1. Tell the similarities/differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.
	F 3.1	P6/1. Search for and collect the terms related to other learning areas, and present them through speaking/writing.
	F 4.1	P6/1. Listen, speak and read/write in various situations in the classroom and in school.

Units/Contents	Standards	Indicators/Outcomes
Unit 11: Going to London Unit 12: The new school garden	F 1.1     F 1.2     F 3.1     F 4.1     F 4.2	P6/2. Accurately read aloud the given sentences, the paragraphs and the short poems by observing the principles of reading. P6/3. Draw/Match the picture or signs with the meanings of sentences and the short paragraphs heard or read. P6/4. Tell the main points and answer the questions from listening to and reading dialogues and simple tales or short paragraphs. P6/5. Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications P6/1. Search for and collect the terms related to other learning areas, and present them through speaking/writing. P6/1. Listen, speak and read/write in various situations in the classroom and in school. P6/1. Use foreign languages to search for and collect various information.

**Measurement and Evaluation 1/2014**

**Total marks 100 marks (Assessment 60 marks : Midterm/Final 40 marks)**

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
1. Pre-midterm	1. Quiz 2. Task/Hand-writing 3. Class-work	1. Paper quiz 2. The evaluation of task/ handwriting forms 3. The evaluation of class- work forms	10 5 10	Unit 1-3 F 1.1 P6/1, P6/2, P6/4 F 1.2 P6/3,P6/4 F 1.3 P6/2,P6/3 F 2.1 P6/2
2. Mid-term	Examination	Test Paper	20	Unit 1-3 F 1.1 P6/1, P6/2, P6/4 F 1.2 P6/3, P6/4 F 1.3 P6/2, P6/3 F 2.1 P6/2
3. Post-midterm	1. Quiz 2. Task- reading comprehension 3. Class-work	1. Paper quiz 2. The evaluation of reading forms 3. The evaluation of class- work forms	10 5 10	Unit 1-3 F 1.1 P6/1, P6/2, P5/4 F 1.2 P6/3, P6/4 F 1.3 P6/2, P6/3 F 2.1 P6/2

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
4. Final Test	Examination	Test Paper	20	Unit 4-6 F 1.1 P6/3, F 2.1 P6/3, P6/4 F 2.2. P6/1, P6/2 F 3.1 P6/1 F 4.1 P6/1 F 4.2 P6/1
5. Desirable Characteristics	1.Observation	1.Observation	10	1. Love of nation, religion and king. 2. Honesty and integrity 3. Self discipline. 4. Avidity for learning 5.Observance of Principles of Sufficiency 6. Economy Philosophy in one's way of life. 7. Dedication and commitment to work. 8. Cherishing Thai-ness. 9. Public-mindedness. 10. Leadership and being free from drugs.
6. Competencies	1.Observation	1.Discussion 2.Lecture 3.Brain storming 4.Actual Practice	-	1. Communication capacity. 2. Thinking capacity. 3. Problem –solving capacity. 4. Capacity for applying life skills. 5.Capacity for technological application
7. Reading /Thinking and Analysis /Writing Skills	1.Observation	1.Actual Practice	-	-

Semester 2 / 2014

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
1. Pre-midterm	1. Quiz 2. Task/Hand-writing 3. Class-work	1. Paper quiz 2. The evaluation of task/ handwriting forms 3. The evaluation of class-work forms	10  5  10	Unit 7-9 F 1.1 P6/1, P6/2, P6/3, P6/4 F 1.2 P6/3, P6/4 F 1.3 P6/2, P6/3 F 2.1 P6/2 , P6/3 F 2.1 P6/3, P6/4 F 2.2. P6/1 F 3.1 P6/1 F 4.1 P6/1 F 4.2 P6/1
2. Mid-term	Examination	Test Paper	20	Unit 7-9 F 1.1 P6/1, P6/2, P6/3, P6/4 F 1.2 P6/3,P6/4 F 1.3 P6/2,P6/3 F 2.1 P6/2 , P6/3 F 2.1 P6/3, P6/4 F 2.2. P6/1 F 3.1 P6/1 F 4.1 P6/1 F 4.2 P6/1
3. Post-midterm	1. Quiz 2. Task- reading comprehension 3. Class-work	1. Paper quiz 2. The evaluation of reading forms 3. The evaluation of class-work forms	10  5  10	Unit 10-11 F 1.2 P6/2, P6/3, P6/4, P6/5 F 1.3 P6/2, P6/3

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
4. Final Test	Examination	Test Paper	20	Unit 10-12 F 1.2: P6/4 F 1.3 : P6/2, P6/3
5. Desirable Characteristics	1.Observation	1.Observation	10	1. Love of nation, religion and king. 2. Honesty and integrity 3. Self discipline. 4. Avidity for learning 5.Observance of Principles of Sufficiency 6. Economy Philosophy in one's way of life. 7. Dedication and commitment to work. 8. Cherishing Thai-ness. 9. Public-mindedness. 10. Leadership and being free from drugs.
6. Competencies	1.Observation	1.Discussion 2.Lecture 3.Brain storming 4.Actual Practice	-	1. Communication capacity. 2. Thinking capacity. 3. Problem –solving capacity. 4. Capacity for applying life skills. 5.Capacity for technological application
7. Reading /Thinking and Analysis /Writing Skills	1.Observation	1.Actual Practice	-	-



### คุณลักษณะอันพึงประสงค์ 10 ข้อ

1. รักชาติ ศาสน์ กษัตริย์
2. ซื่อสัตย์สุจริต
3. มีวินัย
4. ใฝ่เรียนรู้
5. อยู่อย่างพอเพียง
6. มุ่งมั่นในการทำงาน
7. รักความเป็นไทย
8. มีจิตสาธารณะ
9. ปลอดภัยเสพติดและอบายมุข
10. มีความเป็นผู้นำและกล้าแสดงออก

### สมรรถนะ 5 ข้อ

1. ความสามารถในการสื่อสาร
2. ความสามารถในการคิด
3. ความสามารถในการแก้ปัญหา
4. ความสามารถในการใช้ทักษะชีวิต
5. ความสามารถในการใช้เทคโนโลยี

### เครื่องมือที่ใช้ในการวัดผลประเมินผล (Evaluation /Tools of Student Assessment)

	Evaluation /Tools of Student Assessment
	1. แบบทดสอบ (Test)
	2. แบบสังเกตพฤติกรรม / สังเกตการปฏิบัติ (Performance Observation Forms)
	3. แบบประเมินการนำเสนอผลงานรายบุคคล (Individual Task Presentation Forms)
	4. แบบประเมินการนำเสนอผลงานรายกลุ่ม (Project Presentation Result Forms)
	5. แบบประเมินแบบฝึกหัด/ใบงาน/ชิ้นงาน/รายงาน (Task/worksheet Assessment Forms)
	6. แบบประเมินโครงงาน (Project Assessment Forms)
	7. แบบนักเรียนประเมินตนเอง (Student Self Assessment)
	8. แบบประเมินแฟ้มสะสมงาน (Portfolio)